

THE INSTITUTE

HAVING REGARD TO the regulations in force

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ENDORSES

WITH THE PUPIL'S FAMILY THIS

EDUCATIONAL PACT OF CO-RESPONSIBILITY

by which **the school undertakes to:**

- creating an educational climate of serenity and cooperation, which fosters the responsible growth of girls and boys in the pre-school and of primary and secondary school pupils, educating them to respect individual differences and inclinations, preventing situations of discomfort, prejudice and marginalisation
- offer pupils, through its operators, models of correct behaviour, respectful of rules, tolerant, responsible, available to dialogue and confrontation;
- implement disciplinary curricula attentive to the development of competences, in the awareness of belonging to a European dimension, in accordance with the didactic-methodological organisation envisaged in the three-year plan of the educational offer
- guarantee transparent assessment, making explicit the assessment criteria adopted and in general relating to the levels of learning achieved;
- encourage the acquisition of the conscious use of digital technologies;
- regularly inform families of their children's school situation, regarding attendance, results achieved, difficulties that have emerged, progress made in the various disciplines where present, and aspects of behaviour;
- foster a collaborative relationship with families, also through the care of the various communication channels;
- maintaining the confidentiality of sensitive data and news concerning pupils;
- guaranteeing a healthy and safe environment;
- provide appropriate educational-technological equipment and aids;
- prevent, monitor and intervene promptly in the event of bullying, cyberbullying, vandalism and non-compliance with other prohibitions;
- collecting and responding to opinions and suggestions from families.

The family undertakes to:

- transmit to their children the principle that school is of fundamental importance for their growth, with respect for shared values

- consider collaboration with the school a fundamental value for the quality of their children's educational experience;
- respect the teachers' role, recognising their competence and authority;
- prevent and report critical situations, phenomena of bullying and cyberbullying or vandalism of which they may become aware;
- adopt a lifestyle that respects the rules of civil coexistence and the dignity and integrity of people, in recognition of differences in gender, culture and religion, guiding children and young people towards socially acceptable and shareable behaviour
- maintain open communication with teachers and the school by constantly electronic reading the diary, signing notices in good time and participating in school-family meetings ;
- supporting their children in their work at school and at home and ensuring attendance and punctuality at lessons, limiting early and late entries to documentable transport reasons and exceptional cases;
- participate in meetings and discussions with the school (class councils, meetings, assemblies, etc.);
- be familiar with the school rules and observe them for the smooth running of the school;
- respect entry/exit times to ensure that pupils are punctual for lessons, limiting early exits and late entries to exceptional cases;
- suggest proposals that may contribute to improving the educational offer
- present and discuss the educational co-responsibility pact with their children.

The girl/boy pupil, conside to their age, undertake to:

- consider the right to study and school as a social achievement, an opportunity, an added value in one's own life;
- to respect oneself, the headmaster, teachers, auxiliary, technical and administrative staff and fellow pupils by observing the rules of coexistence in the group
- be loyal and supportive of one's fellow pupils;
- carrying out assigned work at school and at home regularly and loyally;
- prevent and report critical situations, bullying and cyberbullying, vandalism of which they become aware;
- know and strictly comply with the school rules and give value and meaning to their correct, civilised and polite behaviour;
- pay attention to lessons, avoiding behaviour that could jeopardise the smooth running of teaching activities;
- respect school premises and furnishings and cooperate with the school to maintain a clean and orderly working environment;
- respect personal hygiene and wear clothes appropriate to the school environment;

- use appropriate and never foul language;
- have the work materials required by the class schedule at hand and keep them with care;

- use digital devices with the utmost respect for themselves and others, as opportunities for growth and learning and never for abuse or prevarication.

Prevention and health

With regard to infection prevention measures

the school undertakes to

- implement organisational measures, within the limits of its competences and with the available resources, in compliance with current legislation and the guidelines issued by the competent authorities;
- implement all the best teaching and organisational solutions to guarantee the school service even in the event of a health emergency;

The family undertakes to

- avoid bringing their child to school if they have a fever or acute respiratory symptoms;
- provide any protective equipment that may be required in the event of the spread of infection;
- go immediately to school to collect their child in the event of a sudden onset of fever or acute respiratory symptoms;
- contributing to the development of their child's personal autonomy and sense of responsibility and promoting correct behaviour with regard to the measures taken in any area to prevent and combat the spread of infections;
- ensuring punctual compliance with the timetables and procedures for entering/leaving school and their child's school attendance;

The child/pupil, age-appropriate, undertakes to

- be aware of the simple rules of hygiene to prevent and combat the spread of infections;

The educational coordinator

the family
